

The Curriculum

(This is the Second of a series on the courses taught at Booth Memorial High School setting out what the School is doing)

Social Studies

In the days of the three R's the chief purpose of the school was to reinforce the way of life that was practised by the community by supplying certain skills and information required by this mode of life. The world today is one of rapid and dynamic change, such as man has never known. What we believe to be a fact may tomorrow, in a new frame of reference, prove to be a delusion. Consequently, constant re-orientation to the ever-changing conditions is imperative. In this connection the secondary school serves a useful purpose in guiding the students through the maze of social relationships and in helping them to make the necessary adjustments in order to become intelligent, free, and self-disciplined citizens. The school, in educating for life in a democratic state, gives full recognition to the ideal that every person is entitled to the status of full membership in the life of the group. Today, more than ever before, rests the burden of the universe

on the shoulders of the teachers. What a splendid opportunity for the instructors of Social Studies to make a worthwhile contribution!

What are Social Studies? A selection of materials taken from social sciences: history, geography, sociology, economics, political science, to mention only a few. In other words, the Social Sciences are a source of information for Social Studies. Great care is taken to select only those materials which will be most meaningful and helpful in understanding the world in which we live. In short, the purpose of Social Studies is to promote necessary personality adjustments

conducive to better citizenship. Materials are selected from history because the knowledge of man's achievements in the past gives us a better understanding of the present. The drama of mankind is one long play with many acts. What happens in the last act depends on what took place in the first act. For example, radio and television have grown out of earlier experience with the wireless and telegraph. Modern democratic government is the result of earlier experiences with self-government in England and many centuries earlier in ancient Greece the story of mankind is in many ways, not unlike the life of a tree whose trunk grows and spreads out limbs that may live or die. Yet the smallest leaf or bud is a part of the tree and receives its life from the roots buried deep in the earth. So are "the roots of the present deep in the past."

Materials from geography reveal the influence of physical environment upon human progress. Geographical factors tend to influence the attitude of a people in domestic and foreign

policies. Sociology is the study of the human race and the place of the individual in relation to society. The study of economics stimulates a more widespread and informed consideration of economic problems thereby bringing about an improved economic order. Political science reveals the method employed by various governments. Psychology explains the workings of the mind, human behavior, and human relationships. Last but not least, materials are drawn from contemporary life. This involves the study of problems confronting the community, the province, the nation, and the world.

The following is a summary of the main objectives in the teaching of Social Studies:

1. To develop in the pupil an appreciation of human achievement.
2. To lead him to understand and appreciate institutions and achievements of Canada, the Empire and the world.
3. To acquire a knowledge of the evolving economic, social, and political institutions of the world.
4. To participate effectively in the solution of social problems.
5. To develop ability and skill to collect, organize, and use data for the purpose of forming conclusions and of thinking critically.

To form the habit of suspending judgment; to recognize and evaluate propaganda.

6. To develop a desire to contribute to Canada's progress.
7. To employ only lawful and constitutional methods of effecting changes.
8. To understand the influence of man and his environment upon each other.
9. To appreciate the interdependence of the individuals within the community and the value of co-operation with others.
10. To work independently and in co-operation with others.
11. To develop an attitude of tolerance for those differing in race, religion, political ideas, and social customs.
12. To promote the ideal of peace.
13. To become aware of duties and responsibilities towards one's family, community, province, and the British Commonwealth of Nations.
14. To arouse interest in the various fields of Social Studies.

In the attempt to attain the above objectives the teacher does not indoctrinate or propagandize his own views but provides materials, problems and situations which are a challenge to the student. This appears to be the only way to prepare our youth for the kind of life we know and believe in. We want the spirit of free inquiry, of tolerance, and initiative to remain. We want to retain faith in the common man and in the leaders and experts. We believe that both individuality and conformity have a place in our society. We are confident that Democracy will become progressively better as the intelligence level of the citizens rises. Only the development of proper attitudes in young citizens here and abroad will, once and for all, put an end to global wars. The saying of H. G. Wells applies to our age more than ever before: There is a "race between education and catastrophe."

Next Week—MATHEMATICS

TRAIN SCHEDULE

For the East—
Monday, Wednesday, Friday
8:00 p.m.

FOR XMAS

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"TRIUMPH"



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Sheaffer's "TRIUMPH" Pens and matching Fineline Pencils are a gift-choice that is built to please in every way . . . always.

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Class of '49 Still Around

What happens to ex-grads? Most of the last class is still around. Only ten have gone elsewhere. These are:

- Laila Husoy—University of Eastern Washington.
- Marjory Lesman—Telephone operator in Vancouver.
- Joanne Langridge, Alma Knutson, Joan Ketcheson—In training at Royal Jubilee Hospital, Victoria.
- Adeline Lijwellyn—Nurses training, Seattle.
- Lawrence Moore—Commerce Course, Seattle.
- Kenneth Laurie—U. B. C.
- John Schild—Recently left for California.
- Harold Pierce—C. N. R. Office Prince George.

Those continuing their studies at Booth School are: Robert Jones, Alan Johnson, Eric Moore, Richard Gilker, Deshko Penef, Frank Olson, Esther Harrison, Richard Giske, Alan Hartwig, Dick Large, Alan Forman, Mary McAfee, Charles Forbes, Donna Kerrighan and George Furniotis. Those attending the Convent for a commercial course are: Christine Currie, Donna McArthur, Bill Watts, and Bruce Mills.

The bank clerks of the group are:

- Jeanne Calderwood, Bank of Commerce; Erja Korhonen and Bill Sunberg, Royal Bank and Edna Wallace, Bank of Montreal.

Others of the class to be found in many Prince Rupert offices: Some are:

- Ragnar Martinusen—Fish Co-op.
- Dianne Kennedy—Brydges and McLean.
- Lorna Howe—Office, Bacon Fisheries.
- Kathleen Smith—Telephone operator.
- Ralph Overgaard—Office Co-op.
- Thomas Nicoll—Greer and Bridden.
- Maresa Windle—Office, Co-op Fish Plant.
- Gordon Rothwell—Mac and Mac Construction Co.
- Melvin Murphy—Cellanese Plant.
- Shirley Taylor—Bulger's Jewellery Store.
- Bill Davidson—Co-op Plant.
- Noon Webster—Co-op Bakery.
- Lorraine Loungman—Office of Cellanese Plant.
- Donald Scherk—Apprentice to Love Electric.
- Agnes Smith—Stenographer, G. W. Nickerson Co.
- Sydney Youngman—Parkers Garage.
- Jamec Flaten—Driver, Deane's

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Bo-Me-Hi News

Every Man Will Treasure This

Gillette Gift Set

Handsome! Practical! Gillette Rocket Gift Set in Gay Holiday Package

- You can be sure to please any man with this attractive gift set—one of the greatest shaving values ever offered. Contains a Gillette Rocket One-Piece Razor and 10-blade Dispenser—two regular size tubes of Gillette Shaving Cream and an extra Dispenser holding 10 Gillette Blue Blades.

Other Gillette Sets Priced from \$1.32 to \$2.99

It's so different today

Robin Hood and his Merry Men had to score a hit with a bow and arrow or they didn't eat! To score a hit today shoot over to the grocer's for Post's Grape-Nuts Flakes—that convenient, ready-to-eat, easy-to-digest cereal made not from one but TWO grains—wheat and malted barley.

What a treat!—that gorgeous Grape-Nuts flavor in crisp honey-golden flakes. Good for young and old because Post's Grape-Nuts Flakes provide nourishment . . . useful quantities of carbohydrates, proteins, minerals and other food essentials. Served in a jiffy—eaten on sight. Ask your grocer.

A Free Gift!!

Free FOR YOU Free

- Free Gents or Ladies Expansion Bracelet With Every Wrist Watch Over \$25.00 Friday and Saturday

—Also—

FREE 1 PAIR OF EARRINGS **FREE**
or
1 SCATTER PIN

With Every Purchase Over \$2.00

This Free Gift Offer is being made again at the request of the many customers we were unable to serve last week-end

SHOP EARLY SHOP MANSON'S

FRIDAY AND SATURDAY ONLY

Manson's

YOUR FRIENDLY JEWELLER

NOTE—Remember to make this a jewellery Xmas. It's the first time jewellery has been sold without the 25% tax since before the war.

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That's Robin Hood's amazing pledge to you!

Strong words? Yes, and we more than back them up!

We not only offer you your money back—but your money back PLUS 10%—if after two bakings with Robin Hood All-Purpose Flour, you're not completely satisfied that your baking results are better.

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. . . and any dealer will gladly refund your purchase price, plus 10%, if you return the unused portion of your bag of Robin Hood Flour.

Only Robin Hood Flour offers this unusual guarantee! And only Robin Hood Flour has this record of day-in, day-out success in all kinds of baking—light, tender

bread, flaky pastries, luscious cakes, time after time! Take a look at Robin Hood's unique record:

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Better order some Robin Hood Flour today. One baking—and you'll realize why First Prize winners insist on it for all their baking.



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Rita Martin
Director, Home Service Department,
Robin Hood Flour Mills Limited,
300 St. Sacramento St., Montreal



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