

Outdoors with Marty

The tough and icy conditions make angling plenty difficult at Fairview on Gwynn Creek, but MEL BUS-SPINNER and PETE FERGUSON got a strike on a No. 2 T&E quid, ample evidence of one SPINNER. After 40 minutes of successful fish-catching. A well wonderfully worrisome work, he defined trail comes out of the decked a prime 27-pound spring fish, crosses the pipe-line and salmon; an excellent piece of leads straight for a hole in the angling, and don't you ever be- frozen creek; some distance lieve that Art intends to quit way the tracks emerge, but this fishing for golf!

Any B.C. prospector, or any other woods walker who can prove a definite and bona fide interest in locating minerals, may obtain a set consisting of 60 identified specimens of rocks water before he starts on his and minerals on payment of only \$2.10 (which includes sales tax) and applying to the Chief of the Mineralogical Branch, Department of Mines, Victoria, B.C. This goes for teachers and school until they are almost a year old. The specimens are each about one inch square, but the localities from which the specimens were taken is not a certain amount of given.

Now that our increased population is making a much larger use of our easily reached fishing waters, the more ardent angler is finding it difficult to get into the most adaptable lakes and streams. This means definite and continued development of waters that once might have been considered as a reserve for the some future day. The Game Commission has no aircraft to police these back-country places nor can they be restocked by the usual methods, therefore it behooves all users of such waters to behave in a sportsmanlike manner, to do their own policing, and to make any necessary reports of unfair depositions that they may chance to observe. The woods and waters are for all licensed persons to enjoy, and we should be foolish to permit offenses against our own enjoyment to go unchecked, no matter whether the offender is one of our own, or a guest from some other land.

ART DAVEY finally received a reward of his perseverance.

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1000	\$65.00	\$117.50	\$480.00
1500	\$101.00	\$250.00	\$500.00

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WHEN THE FIRST SHIPMENTS of British pipe destined for the Peace River natural gas line passed through Prince George, Northern Freighways Ltd. trucks carried the slogan "Land of Opportunity." This photo shows the truckers taking over from the PGE at Prince George for the run to Little Prairie. Carriers stand to increase their revenues through the construction of Westcoast Transmission Co. Ltd. gas line running from the

Peace River to the Fraser Valley. The PGE is hauling 2,000 car-loads of pipe, and the freight revenue on that job will run about \$2,000,000. The CPR is hauling pipe in the Fraser Valley, the Coquihalla Canyon and the interior. The CNR is hauling in the Hope-Chilliwack region; and the northern Alberta Railways haul into Dawson Creek.

EDUCATION EVERYBODY'S BUSINESS

Realm Of Books Offers Children Distinct Advantage Over Others

By ELVA I. LANE
Librarian at Booth Memorial High School

Many people think of education—when they take time out to think about it—as a preparation for useful citizenship. Others are, perhaps, seriously concerned about a more basic concept. Every living human being has undetermined potentialities which may or may not be realized through the education he receives.

One of the tenets of the theory of democracy is that equal opportunities shall be afforded to all for the development of individual potentialities. Underlying this is, of course, the hope that only those which are considered socially desirable, or at least do not negate our democratic philosophy, will be developed. Who are responsible for implementing such a seemingly impossible ideal? Are we even feigning interest or evade responsibility for the education of our children by telling ourselves that the teachers in our schools are responsible for this task? They are indeed. But their most arduous efforts to fulfill their tremendous responsibilities may not achieve the desired ends unless we as parents shoulder our share. Sometimes our attitude to-

wards education in general is conditioned by circumstances which limited our own formal education. We want our children to be better educated than we are but we do not always stand and take an interest in the opportunities at hand for continuing our own education while in time in that of our children. One of these is through reading. In this day and age we are heirs to the accumulated knowledge of more than 2,000 years. Tied, as most of us are, to the maintenance of our families and ourselves we can't travel to the far-away places of the world. Nor is it possible to go into research laboratories and watch new and fascinating realities evolving. We may not have an opportunity to become acquainted with the many different kinds of people whose patterns of living are a part of the design of Canada's culture and of today's civilization. But we can read what others have written about their travels, research and adventures.

PATTERNS CHANGE
There are the days when the sciences, the arts, the humanities and inhumanities are racing with each other at tempos no other age has known. The patterns of civilization are changing rapidly. We may not like some of the changes but how can we really complain if we have not made at least some effort to learn through reading something of the probable causes and effects of these changes? We may

be started to discover that today's news is not really so unusual or unexpected as it might seem.

Today's program of education is progressive in its provision for instruction in many fields which a century ago would not have been considered the school's responsibility. In thus broadening its scope and relieving the parents of the task of teaching their children home crafts such as cooking, sewing and woodwork, its intention is to free the school to be offering the maximum opportunities to participate in the intellectual and cultural aspects of their children's development.

Certainly, the time allotted for many of the courses, the teachers cannot possibly present all the interesting and relevant facets of the subjects they teach. They do, however, suggest additional material which the student may find for himself in either the school library or the public library. Do we as parents take sufficient interest in these reading assignments? If occasionally, at dinner or afterwards, there were lively discussions on the topics the children are studying, both parents and children might find them a pleasant chance from the usual conversations about the neighbors or the weather.

Children whose parents do a fair amount of discriminating reading have a distinct advantage over those who have an environment that not encourage them to explore the realm of books. Their progress at school is accelerated and their actual academic standing is higher. Moreover they find new interests in the pursuit of which happily unrecognized potentialities are developed. The child who reads is the child who leads.

It is our privilege as well as our responsibility to participate in the education of our children in every way possible. It is important to be interested in their sports, their industrial arts, their extra-curricular activities. It is equally if not more important to take an active interest in what they are reading and learning in those fields which will not only develop their capacities for clear thinking but increase their understanding of today's world and enable them to make their own maximum contribution.

We in Prince Rupert are fortunate in having a good public library. We are also fortunate in having worthwhile books brought to our attention by reviews in the newspaper and on radio programs. There is every encouragement to continue our own education while participating in that of our children.

BLACKWOOD on BRIDGE

By EASLEY BLACKWOOD

Mr. Muzzy Soon Learns a Very Expensive Lesson

While this hand was being dealt Mr. Heinsite was giving Mr. Muzzy a free lecture on the subject of the holdup play. He thought it was free, anyway. Actually, it cost him plenty.

He pointed out the advantages of refusing to win until one opponent had been exhausted of a dangerous suit, so as to cut communications between the defenders' hands. For a change, Mr. Muzzy listened attentively. This was not good.

Against the three no trump bid, Mr. Dale led the deuce of hearts. Now, Mr. Muzzy could have made his contract by winning with the ace and promptly taking a club finesse.

The finesse would have lost but then the defenders could have won only three heart tricks. This is all the hearts they figured to be able to win as the lead of the deuce strongly indicated that Mr. Dale held only four cards in the suit. Mr. Muzzy could have clinched the balance of the tricks.

However, when Mr. Muzzy played the jack of hearts from dummy at the first trick and saw it covered by the queen he "knew" this was the spot for a holdup play. Nodding wisely he played low from his hand.

Answering the situation correctly, Mrs. Keen realized the hand could not be defeated in the heart suit alone. At trick two she made a good and fortunate shift to the four of diamonds.

Mr. Muzzy played the six of hearts. "No diamonds, partner?" snapped Mr. Heinsite.

Mr. Muzzy looked confused. "Who led a diamond?" he asked. "I did," answered Mrs. Keen. Mr. Muzzy didn't like this at

North dealer. East - West vulnerable.

NORTH		EAST	
Mr. Heinsite	Mrs. Keen		
♠ A K 9	♠ 10 6 4		
♥ J 3	♥ Q 10 7 4		
♦ A 8 3	♦ K Q 9 4		
♣ A Q J 7 5	♣ K 2		

WEST EAST
Mr. Dale Mrs. Keen
♠ 8 7 5 2 ♠ 10 6 4
♥ K 9 8 2 ♥ Q 10 7 4
♦ J 10 ♦ K Q 9 4
♣ 8 5 4 ♣ K 2

SOUTH
Mr. Muzzy
♠ Q J 3
♥ A 6 5
♦ 7 6 5 3
♣ 10 9 6

The bidding:
North East South West
1 ♣ Pass 1 NT Pass
3 NT All Pass

He had expected a heart return. He had the air of a man who thinks he has been cheated. He picked up the heart and played a low diamond. Well, if it's good to duck in one suit, it must be twice as good to duck in two suits. So Mr. Muzzy, let Mr. Dale's ten of diamonds hold. On came the jack of diamonds and it, too, was permitted to win. Mr. Dale then went back to hearts and Mr. Muzzy, apparently fearing the opponents would make a slam if he didn't step in soon, won with the ace. He finessed clubs, losing to the king, and the defenders then cashed two more heart tricks - down two.

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Pete Cravetto

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