

Leaders Wanted

ALTHOUGH the Social Credit party has had the most spectacular personnel problems in B.C. politics of recent weeks, with attention centred particularly on Robert Sommers and to a lesser extent on Public Works Minister P. A. Gagliardi, the other two parties in the House are not entirely immune. The sudden retirement of Arnold Webster as CCF leader does nothing to add to that party's prestige, while the Liberals also have a head-man problem.

A doubtful choice in many minds even before he entered the legislature, Arthur Laing has done nothing special since to stamp himself as the great white hope of the new Liberals. If anything, he has been less effective than his two henchmen, Bruce Brown of Prince Rupert, and George Gregory of Victoria. It was Mr. Brown who stirred to life the debate that eventually upset Mr. Sommers, and it was Mr. Gregory who applied the clincher.

At the same time, Mr. Laing is by no means a negative factor. He has had wider political experience than anyone else in the legislature today and is a man of energy and force. Moreover, according to unofficial information, he is eager to continue at the helm if the party will let him. It is a commendable spirit in the face of what has been a bleak time for the Liberals provincially.

The dilemma of the CCF is just as great, if not more so. While it was recognized from the beginning that Mr. Webster did not have the flair of his predecessor, Harold Winch, he was nevertheless a Socialist of profound and educated beliefs who could be counted on to give substance to the party. Right now there appears to be no one of outstanding qualifications to replace him. Randolph Harding, a comparative newcomer who made a brilliant showing in the final hours of the last session, is a possibility, but is reported to be definitely not interested. Apart from him, the field looks wide open and not too lush as far as leadership capacity is concerned.

It is true, however, that "the moment maketh the man." The uncertainty which prevails at present is perhaps the best assurance that B.C. politics are in for plenty of healthy action.

Scriptures

For we are laborers together with God, 1 Corinthians 3:9.
God has no hands, he must use ours.

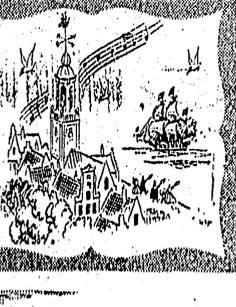
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As I See It



By
Elmore
Philpott

Glubb Omen

APART from its larger significance, as to the upheaval in Arab nationalism, the dismissal of General Glubb is a grave sign of a possible new war.

For several reasons General Glubb represented a restraining influence in the Israeli-Arab situation. He could be depended upon to keep in mind British interests, as well as those of the Arab kingdom which employed him. Hence, in the last analysis, General Glubb would always be found on the side of peace, not war.

It would be hard to imagine a greater danger to Britain, and the whole free world, than a new war in or around Israel. Such a war could easily explode into a world war.

ANOTHER reason why General Glubb was a moderating influence was because he knew the military facts of life. Before the short, sharp war of 1948, many Arab nationalists foolishly believed that they could sweep all the people of Israel into the sea, in about a week. It was because of that gross over-confidence that the armies of Egypt, Syria and Iraq met the decisive defeats which Israel inflicted upon them.

But Israel inflicted no such defeat on the armies of Jordan, led by Glubb Pasha. That British general sent his Arab legion forward to occupy the old city of Jerusalem, and then he pretty well stayed put. Indeed, because he stayed put, there are cynics in the Middle East who believe that Israel and Jordan had made some kind of a private deal before the war ever started. That, of course, is quite possible, for Israel won the sudden savage little war as much by diplomatic ingenuity as by feats of arms—brave and expert as those feats were.

But then, later, General Glubb was a realist. He knew very well that the Israeli army was at that time the only well-equipped modern army in the whole Middle East. Hence, he took care never to engage it in a head-on way which would have left his own forces open to disaster.

In recent weeks, the more fanatical Arab nationalists in Jordan's army have complained that Glubb's war plans were all based on holding the Israeli army on the line of the Jordan River, and not at the present border, which is considerably to the west of that river.

If those were Glubb's plans, they at least made sense, if Jordan does not mean to attack Israel.

THE reason a little war in Israel could prove so disastrous is obvious. If Israel were attacked, the western powers would most certainly have to use force to prevent that country from being overwhelmed. They would be obligated to do so by many considerations, but most specifically by their own pledges under the United Nations charter.

But there is a gigantic joker in the United Nations charter, as it now stands. If the Security Council were to call on all loyal members of UN to send armed forces to assist the victim of the attack, Russia would have as much legal right to do so as would either Britain or U.S.A. It would be difficult to imagine a more explosive set-up than would thereby result.

But, apart altogether from possible direct intervention by Russian armies—ostensibly to help the victim—any war in the Middle East would be a springboard for Soviet expansion.

She would be in a position to pour arms into the Arab countries, and to use many other means to tie them into her world camp.



EVEN SMALLER has gone the small car of Europeans, and how small is demonstrated by model Sylvia Collins. But it is not for riding; it is a battery-driven scale version of the Morris Minor, a British 4-cylinder lightweight that is driven all over the world where small cars are popular. The miniature's miniature was at the British Industries Fair, in London.

EVERYBODY'S BUSINESS

Education Week Not Over, It's Every Week of Year

By JOHN STEELE
Principal of Borden Street School

It seems to have fallen to me, as a teacher, to fire the Parthian shot in this year's Education Week festivities. So great have been the interest shown, and the coverage extended—notably by this newspaper—that it seems as if saturation point should surely have been reached, and that the only people who will bother to read these words will be students seeking a spelling mistake in a published composition by a teacher.

However, something still remains to be said. Education Week may be said to be over. It is not over for the teachers, though. It is not over for the children, and I would submit that it is not over for you either. It is true that a year will probably pass before again we see large numbers of parents visiting our schools. One would think that that fact would be a source of satisfaction to the teachers, and that we would be content to ply our trade without enduring such invasions. After all, however quiet and unobtrusive visitors may be, it is obvious that one cannot conduct classes in just the same manner as if one's classroom were an inviolable citadel.

SPONSORED BY TEACHERS
The fact remains, however, that we like to see the parents of the children we teach. We even go quite a long way out of our way to encourage parents to take an interest in the schools. In proof of this, I would point out that Education Week is sponsored and organized by teachers, working in their spare time. So why do we take all this trouble?

The answer to this question lies at the heart of the philosophy of education that guides the modern school. We seek to arouse and channel interest in our schools because we know that we cannot do our best without the co-operation of the parents of our pupils.

We try at all times to remember that the children before us are sovereign individuals, each one different, each one capable of potentialities at which we can only guess. That is not as easy as it sounds. In these days of over-burdened classes, it is tempting and easy to regard them all as alphas, and direct our teaching vaguely at where we feel the rough average may lie. True, by doing that, we make a shot at it. We get by. Most of the children will be all right. But—how about the slow ones? The children who somehow, for some reason we cannot detect, do not manage to keep up? And how about the bright ones, the leaders of tomorrow?

If we miss these people, we do not do an adequate job, and worse, we betray the trust that you, the people place in us.

So, we need to know the children that are before us, and we cannot know them if we do not know their parents. The percentage of time a child spends in school is really a very small one—about 9 per cent. I believe someone worked out. The major part of the influences that bear upon him comes from his home, and it is there that his character is moulded.

It follows, then, that we need to know the parents. It is only from them that we can glean those items of information that give us a true picture, and that show how each individual child is different from every other one.

Do not let the spirit of Education Week die for another 12 months. Come and see us again. You were very considerate and appreciative when you visited our classrooms, but do not imagine that you have seen everything. The answer to the question of what happens to the child in the modern school is a complex one, and will not yield to one cursory visit.

STRENGTHEN BONDS
You may retort that schools only hold Open House once a year. That is not true. We co-operate with an agency that comes into our schools at least once a month, and that endeavors to strengthen the bonds between parents and teachers. Of course, I refer to the Parent-Teacher association. You should join the P.T.A. if you are already a member, turn out for the meetings, and get your husband to "go too!" Accept office if you are called upon to do so. Contribute your ideas on how it can better lead to mutual understanding for the good of the children.

Remember, Education is truly "Everybody's Business"—this week, next week, and every week!

FLOOD COMMISSION
KARACHI, Pakistan—A commission of eight experts has been set up to survey the causes of floods in East Pakistan and suggest ways and means of controlling them. It will also work out an organized flood warning system.

Never Too Old To Learn Parents Told

By MELVIN WELLS
Junior Chamber of Commerce
This week is Education Week. How are we, the citizens of Prince Rupert, observing it?

We should, and can, through our schools, with the help of our children's teachers become acquainted with what is being taught our children. In our modern schools with high grade teachers, the coming generation can with serious study and consideration enter the business world with possibly better foresight to their given vocation than their parents.

The students of today, after completing their high school studies, can go on to higher halls of learning at our universities and can possibly gain a greater scope in professional knowledge than past generations.

So are we, the citizens and parents, observing Education Week for our benefit?

The saying "you are never too old to learn" applies to all. In that way, attending night school classes, reading books from the library and taking part in activities of civic organizations and service clubs, we can all learn.

By so doing, we can brush up on our education, read of histories of civic organizations and country and the world. By belonging to an organization we can learn to work with others.

So not only during Education Week, but every week, we should take an interest in the schools to help children and adults alike become better citizens of the world in which we live.

Leaders Said Biggest Need

VANCOUVER (C)—The most vital problem facing boys' clubs today is the need to inspire young people to enter the boys' club field, Vernon F. McAdam of Montreal said Friday. Programs to train and recruit leaders must be put into effect.

Mr. McAdam, executive director of the Boys' Clubs of Canada, told the ninth annual meeting that the success of the movement hinges on the calibre and training of those who are leaders of youth.

About 40 delegates, officers and guests are attending the meeting held this year for the first time in Vancouver.

You were very considerate and appreciative when you visited our classrooms, but do not imagine that you have seen everything. The answer to the question of what happens to the child in the modern school is a complex one, and will not yield to one cursory visit.

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LETTERBOX

ON OWN TIME
The Editor,
The Daily News

We would like through your paper to clarify our position in regards to the operation of the ambulance.
We note in the petition recently printed in your paper that one portion states that the council and firemen might argue in favor of the restrictions placed on the ambulance operation. We would like to point out that we have no wish to argue with anyone as to the operation of the ambulance. We do not necessarily agree with these restrictions, but operate the ambulance as

the council instructs. Another point we would like to make clear is that we operate the ambulance on our own time. When the man on shift is sent out on an ambulance trip, an off shift man is called in to replace him.

We hope that this information clarifies our position, and that if any further information is required on the operation of the ambulance, this information can be obtained by contacting the Ambulance Association at the Fire Hall.

J. C. FRANKS,
Secretary
Prince Rupert
Ambulance Association.

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